



MARLBOROUGH COLLEGE

PERSON SPECIFICATION: *Product Design Engineering (Design Technology) Teacher*

Category	Essential Job Requirements	Desirable Job Requirements	Method of Testing
Qualifications:	<p>A good standard of general education.</p> <p>Degree level qualification.</p>	<p>A recognised teaching qualification, such as a PGCE.</p> <p>Post-Graduate Study in Education or Design.</p> <p>Involvement in relevant CPD</p>	<p>Documentary evidence.</p> <p>Interview.</p>
Knowledge and Experience:	<p>Excellent subject knowledge with the agility to adapt, where necessary, to any future changes in specification.</p> <p>Ability to plan, deliver and manage pupil project-based learning to promote ambition while meeting deadlines</p> <p>Ability to supervise and maintain health and safety standards in all design activity.</p> <p>Ability to set appropriate and demanding expectations for pupils learning, motivation and presentation of work.</p>	<p>Track record in delivering outstanding practical outcomes at GCSE and A Level.</p> <p>Experience of providing enrichment activities to stretch the most able or a willingness to do so.</p> <p>Experience of providing outreach opportunities to partner schools</p> <p>Established links with institutions and industry within the spheres of Design, and/or experience organising educational trips and visits</p>	<p>Covering Letter, CV, Application Form, Interview, Lesson Observation, Preparation Activity And References.</p>
Skills and Attributes:	<p>Have high personal and professional standards and well-developed pastoral skills and instincts.</p> <p>Technologically capable or willing to become so.</p> <p>Good classroom management skills and rapport with pupils.</p> <p>Organisational Ability: to be systematic; efficient; meet deadlines and priorities</p> <p>Demonstrate the ability to enthuse and encourage others.</p> <p>Willing to support all pupils in taking advantage of the extracurricular activities and department resources.</p>	<p>Appropriate knowledge, experience or training to promote wider academic opportunities in design / STEM.</p> <p>Relevant experience with Standardisation, Assessment and Moderation of NEA or examination of theoretical components.</p>	<p>Covering Letter, CV, Application Form, Interview, Lesson Observation, Preparation Activity And References.</p>
Personal Qualities	<p>A strong, dynamic character with a forward-thinking view of design education.</p>	<p>Able to promote the image of the College through an articulate and confident approach.</p>	<p>Application Form, Interview and References.</p>

	<p>Flexible, motivated, able to work unsupervised and an ability to deal with unpredictable situations.</p> <p>Able to form strong relationships and promote the schools values</p> <p>Good humour and resilience</p> <p>A 'can do' approach to developing and achieving the department's strategic objectives.</p>	<p>Willingness to share and develop knowledge or specialisms as part of the on-going Design Studio Culture.</p> <p>Willingness to take part in the wider co-curricular life of the College.</p>	
Safeguarding	<p>Commitment to safeguarding and quality of opportunity for all.</p> <p>Report any actual or potential risks to the safety or welfare of children in the School to the Designated Safeguarding Lead.</p> <p>Successful candidates require Enhanced Disclosure & Barring Service Clearance</p>		
Inclusion	<p>Commitment to the requirements of Equality, Diversity, and Inclusion policies of the school.</p>		